



Scripture Bites

Digestible Bits of Scripture for Tiny Hearts

Jesus Calms the Storm



Thematic Unit: *Weather*

How to use this book:

Scripture Bites,[©] Digestible Bits of Scripture for Tiny Hearts, are Biblically integrated early childhood thematic units. Each thematic unit provides a Bible story. This Bible story is integrated into various classroom learning centers; such as math, language activities, cooking, art, science, etc.; and are noted by an icon in the left-hand margin. The teacher should introduce each new center activity by focusing the children's attention on the Biblical integration. For example: when painting at the art center say, "Remember our story about Jesus' name..."

To identify age appropriate activities, look for the apple icons listed below. These apple icons will help you choose which activities are best suited for the children in your class.



Itty Bits (Older 2's/Younger 3's)

Medium Morsels (Older 3's/Younger 4's)

Bigger Bites (Older 4's/Younger 5's)

Each unit also contains a modern-day application story, which carries the theme from the Bible story into the children's everyday world. The stories are built around reoccurring characters, Arty and Annie. The children will look forward to the adventures of Arty and Annie each week as they learn more and more about Jesus.

The accompanying children's worksheets and parent letters are purchased separately. They are designed to support the lesson activities and communicate both the lesson theme and the memory verse to the home. Several options for using the worksheets have been included within the unit.

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Jesus Calms the Storm

Thematic Unit: *Weather*



Lesson Theme: As the children discuss Jesus' power to calm even the worst of storms, they will be led to discover that He has the power to watch over them and to calm their own fears during terrible weather. These concepts will be reinforced throughout the week in many different integrated subject areas.

Bible Text: Luke 8:22-25; Matthew 8:23-27; Mark 4:1, 35-41

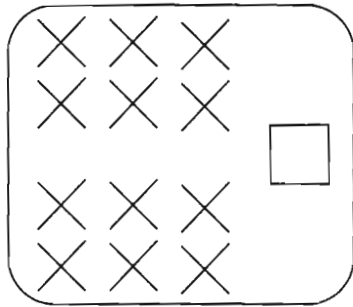
Bible Story: "Jesus Calms the Storm"

Memory Verses:

- 🍎 Psalm 107:29: "He stilled the storm..." NIV
- 🍎 Psalm 107:29: "He stilled the storm to a whisper." NIV
- 🍎 Matthew 8:27: "Even the wind and the waves obey him." NIV

Jesus Calms the Storm: Bible Story

Story presentation suggestions:
In your story place, create a make-believe boat. Tape an outline on the carpet or arrange some chairs to resemble a boat, or bring in a raft or inflatable boat.



□ = Teacher X = Chair

Jesus was traveling with His disciples from town to town, teaching people how to obey God. They came to a large lake when Jesus told His disciples that they should cross the lake. So, all the disciples joined Jesus in a boat and set off for the other side of the lake.

After they had sailed for a little while, big strong winds began to blow on the lake and tossed the boat. The mighty rain began to fill the boat. Whoosh, whoosh! The waves were crashing into the boat and the disciples were very scared, but Jesus had fallen asleep. Back and forth, up and down, the disciples had to hold on very tightly just to stay in the boat. Soon the disciples became so frightened that they went to Jesus and woke Him up.

"Master, Master," they cried. "The storm is very strong; we might fall into the water and drown!"

Jesus stood up. He told the winds to stop, and they did. He told the water to be still, and the waves were quiet. Now the boat was very calm. Hush...all the disciples were quiet. Jesus had power over the weather.

Jesus told His disciples not to worry, for He would always take care of them. The disciples knelt down and said a prayer. They were very glad that Jesus would always be with them.





Science:

1. Sink or Float Game

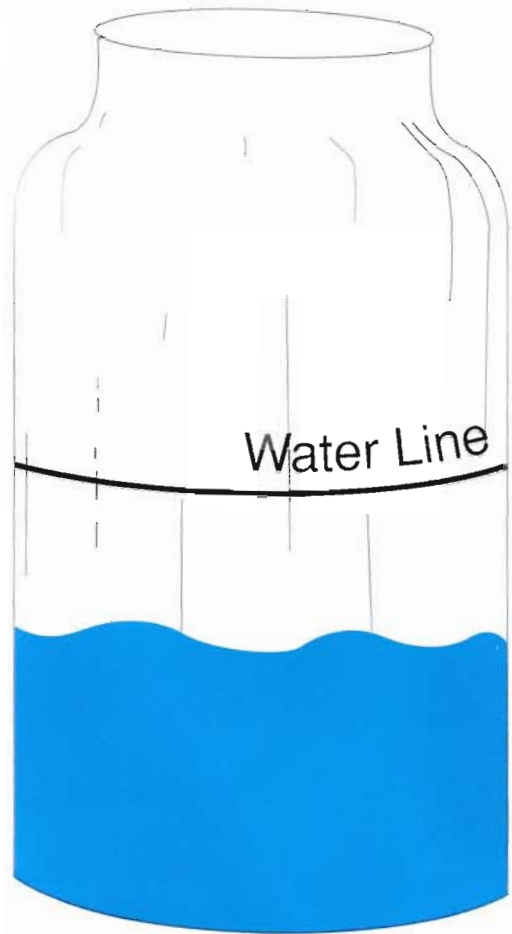
- Bring in a clear container which will be used to hold a variety of items that will either sink or float. (List may include: a cork, a plastic spoon, a marble, a paperclip, etc.) Make two construction paper signs that read SINK and FLOAT. (You may choose to illustrate these signs for the younger children.) Display the signs on either side of the container of water and explain the purpose of this game to the children. Encourage the children to choose an item out of the bag and "guess" whether or not they think that particular item will sink or float. With older children, encourage them to expand on their "guess" by telling why or why not. After placing their item in the water, instruct the child to place the item by the appropriate sign. This game will end when all of the children have had a turn, or all of the items have been immersed.

2. Weather Graph

- Use the chart provided to graph the weather for the week. Use colored markers to color in the appropriate weather for the day. As the week progresses, discuss which kind of weather you have had the most, least, etc.

3. Evaporation Jar

- To help the children understand the principles of evaporation, fill a large jar (mayonnaise size or peanut butter size is just right) 1/4 full of water. Use a permanent marker to mark the water line on the outside of the jar. Place out-



side in the sun, if possible. Each day have the children check the amount of water in the jar against the original water line. When they first notice that the water has fallen below the original line, explain the evaporation process; i.e., as the water is heated it turns into vapor and rises up in the air. Other good examples of evaporation to illustrate for the children include: a tea pot boiling and releasing steam, or wet clothes drying on a clothesline. You may choose to hang a very wet rag out in the play area; then encourage the children to notice how the water is evaporating from the rag, thus causing it to dry. This would be a good time to discuss the rain cycle with the children.



Science (continued):

4. Wave Jar

- You'll need:**
- Small jar with a lid
 - Water
 - Blue food coloring
 - Mineral oil

Directions:

1. Fill the jar 2/3 full with water.
2. Add a few drops of food coloring and shake well.
3. Fill up the remainder of the jar with mineral oil. Get rid of as many air bubbles as you can. Secure the lid tightly.



4. Hold the jar side-ways and gently tip it, creating wave actions.

5. Tornado Bottle

- Purchase a tornado maker at your local teacher supply or nature store. Follow directions to make your own "tornado in a bottle."

1 + 1 = 2

Math Concepts:

1. Categorization Game

- Label three sheets of construction paper with these headings: Stormy, Cold, and Sunny. Hang them in a prominent place. Cut out and laminate the pictures provided in this lesson. Display the pictures one at a time and let the children decide which category the pictures belong. Use rolled tape balls or sticky-tak to attach the pictures to the construction paper.

2. Signaling Exercise

- The previous lesson can be extended on another day as a signaling exercise. Ask the children to show you a thumbs up (demonstrate) if they think the picture that you show them displays stormy weather. Have them show you a thumbs down (demonstrate) if they

think the picture does not represent stormy weather. Use the pictures from the previous activity and slowly display them for the children's viewing.

3. Use the pattern provided to cut raindrops out of blue and white felt pieces. Use the felt raindrops to count, make patterns, etc.
4. Cut ten raindrops from felt and number each raindrop from 1-10 with a permanent marker. Display the raindrops on a flannelboard in numerical order. Ask the children to close their eyes as you remove one of the numbered raindrops. Instruct the children to open their eyes and guess which raindrop is missing. This game may also be played by cutting ten different colored raindrops.



Dramatic Play:

1. Make a "lake" out of blue fadeless butcher paper. Use a small wading pool or blow-up raft for a boat. Or, use masking tape to make a boat shape on paper or on an old shower curtain. Encourage the children to re-enact the Bible story.
2. Have the children react to these statements:
 - It's cold.
 - It's hot.
 - It's windy.
 - It's raining.
 - It's snowing.
 - It's thundering.

Allow 20-30 seconds in between statements so the children will have ample time to react.

3. Have the children repeat these phrases after you in a whisper voice:

SSSHHHHHHHH!
Be still!
Quiet!
Hush!

Add any other "quiet" words you can think of.



Movement Activities:

1. Streamer Play

1. Provide each child with a 36" blue crepe paper streamer. Use storm and rain sound effects as the children move in a circular fashion, waving their streamers up in the air. This activity can be extended by having only one or two children "move" at a time.

down to simulate waves. The other children can crawl underneath the waves, or they can walk between the two different colors. The teacher may want to create fish or dolphin puppets and attach them with tape to the back of a yardstick. The children can then stand between the two different colors and bob the puppets up and down.

2. Wave Play

2. Provide two 8-10' lengths of acetate fabric, one piece of blue and one of green. To simulate wave movement, enlist the help of eight children. Have one child hold a corner of each piece of fabric. The two pieces of fabric should be held parallel to one another. Have the children pull the fabric taut, then take a half step forward to relax it. Instruct them to move their arms up and

3. Dress-Up Play

3. Bring clothing that represents all types of weather. Use these clothes for dress-up play. Ideas include: umbrellas, raincoats,



boots,
hats,
mittens,
scarves,
etc.



Cooking:

1. Cloud Pudding

Ingredients:

- (Makes 12 small servings)
- 1 large container of whipped topping
- 1 large box of vanilla instant pudding Milk

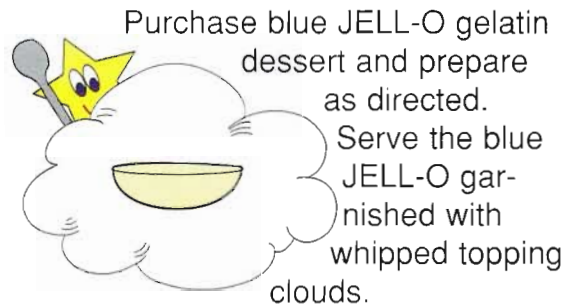
Mix pudding as indicated on the box. Set aside. Place a heaping tablespoon of whipped topping into twelve clear plastic cups or bowls. Instruct the children to "make a hole in the cloud" and spread the whipped topping to the bottom and sides of their cup. Evenly divide the pudding between the twelve

cups. Use any remaining whipped topping to garnish the pudding.

2. Stormy Jello

Ingredients:

- Blue JELL-O gelatin dessert
- Whipped topping



Listening Center:

1. Provide a tape with storm and rain sounds.
2. Create a "storm" orchestra or band. Bang wooden spoons on pots, pans, and cookie sheets to simulate thunder.
3. Provide a tape with any or all of the following hymns and songs: "Put Your Hand In the Hand of the Man Who Stilled the Water," "Since Jesus Came Into My Heart," "Peace Be Still," "Here Comes Jesus," "My God Is So Big," etc. Provide the "Jesus Calms the Storm" coloring page for each child at the listening center to color as they listen.



Language Activities:

Fingerplays and Poems

My Friend Jesus

Through wind or rain or snow or night,
My friend Jesus will be my light.
He'll keep me safe within His care,
He'll be with me anywhere.

Jesus All The Time

Jesus in the morning,
Jesus at night,
Jesus when it's dark outside,
And Jesus when it's light.
Jesus in the winter,
And Jesus in the fall,
Jesus when it's stormy,
He's the Lord of all.



Art Activities:

1. Splatter Paint

- Use eyedroppers filled with white paint to “splatter paint” on blue construction paper. Have the children hold the eyedropper about 12” above the paper, then squeeze the dropper to release the paint in short spurts.

2. Ivory Soap Boats

- Give each child a bar of Ivory soap and a toothpick “sail.” (Cut 4” triangles out of construction paper and use clear tape to attach the triangle to a toothpick to form a sail.) Instruct the children to stick their sail into the middle of the soap.

Note: Use only Ivory brand soap.

3. Pinwheels

- Follow the assembly instructions printed on the pattern.

4. Clouds

- Duplicate the cloud pattern provided onto light blue construction paper. Instruct the children to glue cotton balls onto the cloud.

5. Watercolor Painting

- Watercolor paint the cloud picture with blue paint. Use the cloud pattern provided.

6. Ice Cube Painting

- Place a teaspoon of blue powdered Tempera paint onto a sheet of white construction paper. Give each child an ice cube. (Place it in the center of the paint.) Instruct the children to push the ice cube around on the paper to paint. As the ice melts, the paint will begin to mix.

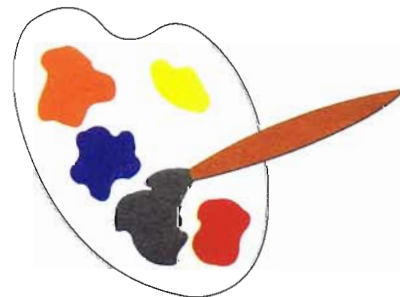
Note: To keep the mess to a minimum, instruct each student to place a small sandwich bag, or a disposable plastic bag, over their painting hand before they begin to paint.

7. Chalk Drawings

- Provide each child with a sheet of blue construction paper and a piece of white chalk. Before the children begin to draw their “storm,” instruct them to use water and a paintbrush to wet their paper.

8. Finger Painting

- Finger paint an ocean scene with blue and green finger paint.



Tactile Center:

- Provide a small tub of water and several different sized plastic boats. Encourage the children to blow the boats across the tub. Allow the children to conduct boat

races. To simulate a stormy sea, have the children use paper fans to create wind, and swish their fingers in the water to produce waves.



Music:

“Can’t You Hear the Winds A’Blowin’?”

(Tune: “I’ve Been Working on the Railroad”)

Can’t you hear the winds a’blowin’,
Right outside my door?
Can’t you see the raindrops falling,
Drip-dropping more and more?

I will put my trust in Jesus.
I’ll keep Him by my side.
And when dark clouds are around me,
In Jesus I’ll abide.

Chorus:

Winds don’t you blow,
Winds don’t you blow,
Winds don’t you blow,
No more, no more.

Rains don’t you fall,
Rains don’t you fall,
Rains don’t you fall at all.

“Row, Row, Row Your Boat”

(Tune: “Row, Row, Row Your Boat”)

Row, row, row your boat,
Out into the sea.
Jesus calms the winds and waves,
We’ll trust Him faithfully.

Repeat.

✂ For older children, you may try to
sing this in a round.

Shopping List:

Blue powdered Tempera paint
Blue fadeless butcher paper
Sandwich bags
Small wading pool or raft
2 empty jars
Mineral oil
Food coloring
Ivory soap
Toothpicks
Watercolor paints
Eyedroppers
White chalk
White paint
Items for “Sink or Float” game

Weather clothes
Blue crepe paper
Blue and green acetate fabric
Plastic boats & small tub
Whipped topping
Milk
Vanilla instant pudding
Blue and green finger paint
Blue and white felt squares
Blue JELL-O gelatin dessert
Storm orchestra equipment
Tornado bottle
Clear plastic cups or bowls

Jesus Calms the Storm: Application Story

The rain was falling softly outside as Annie sat and colored a picture of a rainbow. Close by, Arty was looking at his favorite book about horses. In the kitchen, Mommy placed warm brownies on a pretty flowered plate.

"I'm going to take a few brownies next door to Mrs. Norman," said Mommy. "She has to stay in bed because she hurt her foot. Don't go outside while I'm gone. It's still raining!"

After Mommy left, the rain began to come down even harder and the wind was blowing very strong. "I don't like it when it rains this way," said Annie. "It makes the sky very dark and very scary. Oooh, I just saw some bright lights in the sky!" "That's called lightening," said Arty.

Boom, crack...BOOM, CRACK! Loud thunder shook the house. "I hope Mommy comes back soon," Annie said. "It sure is dark outside," agreed Arty. All of a sudden, the lights in the house went out. "Oh, no!" cried Annie. "Annie, I can't see you," Arty whispered. "I'm right by the big red chair. Crawl over here, Arty."

"Don't be frightened, Annie! Jesus is right here with us. I know, let's say the poems that we learned in school," Arty told her. "Okay," agreed Annie.

So Arty and Annie thought about the poems they had learned that week at school. Softly they began the poems...

"Through wind or rain or snow or night,
My friend Jesus will be my light.
He'll keep me safe within His care.
He'll be with me anywhere!"

"Jesus in the morning,
Jesus at night,
Jesus when it's dark outside,
And Jesus when it's light.
Jesus in the winter,
And Jesus in the fall,
Jesus when it's stormy,
He's the Lord of all."

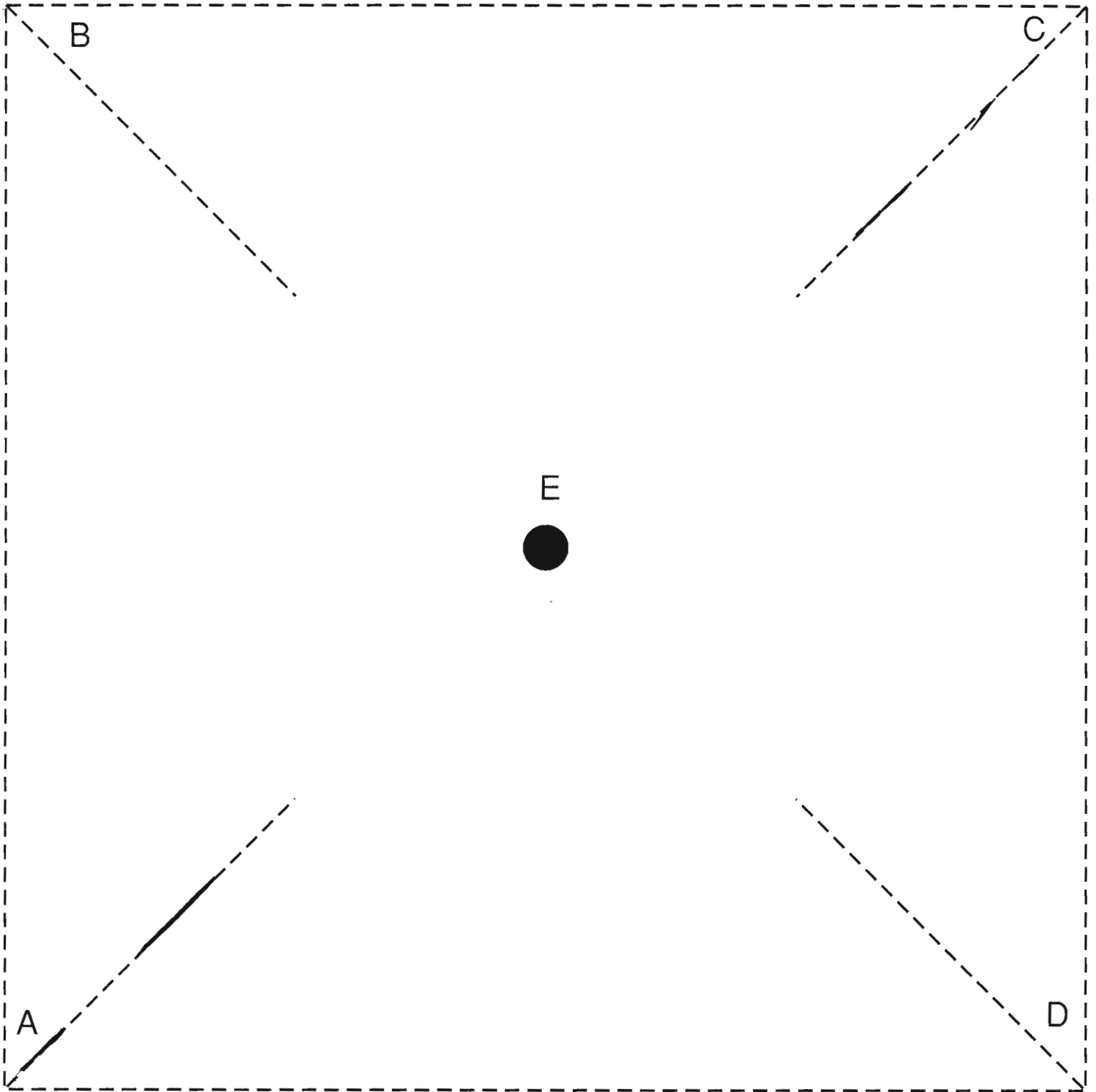
Just as they finished reciting the poems, Mommy walked in the house. "Mommy," they cried. "We're so glad you're back," Annie said happily. "The house was very dark, but we thought about Jesus and how He takes care of us," added Arty. "You're right, Jesus will always take care of you. Let's say a prayer and thank Jesus for watching over us," said Mommy. "Dear Jesus, thank you for always being there when we need you. Amen!" After praying, they all went to the kitchen to enjoy one of Mommy's yummy brownies.



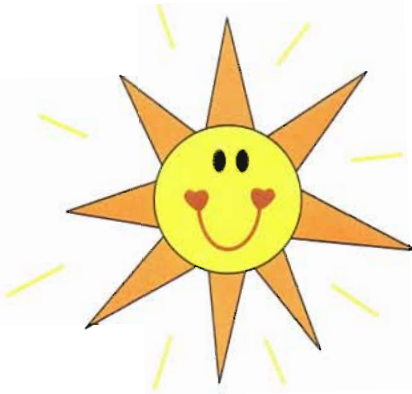
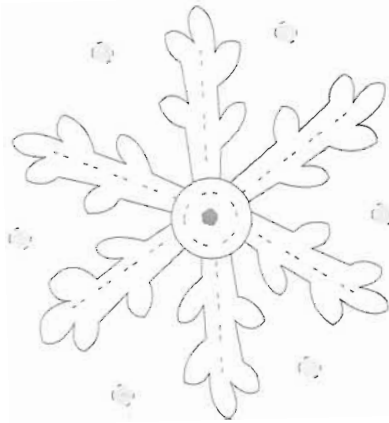
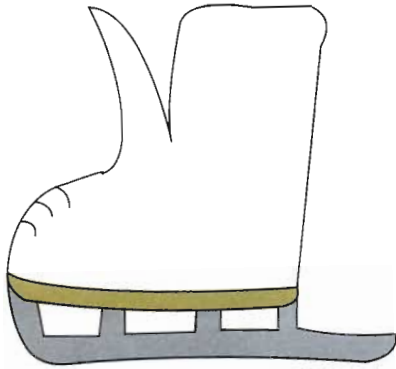
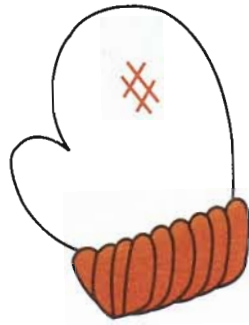


Pinwheel Pattern

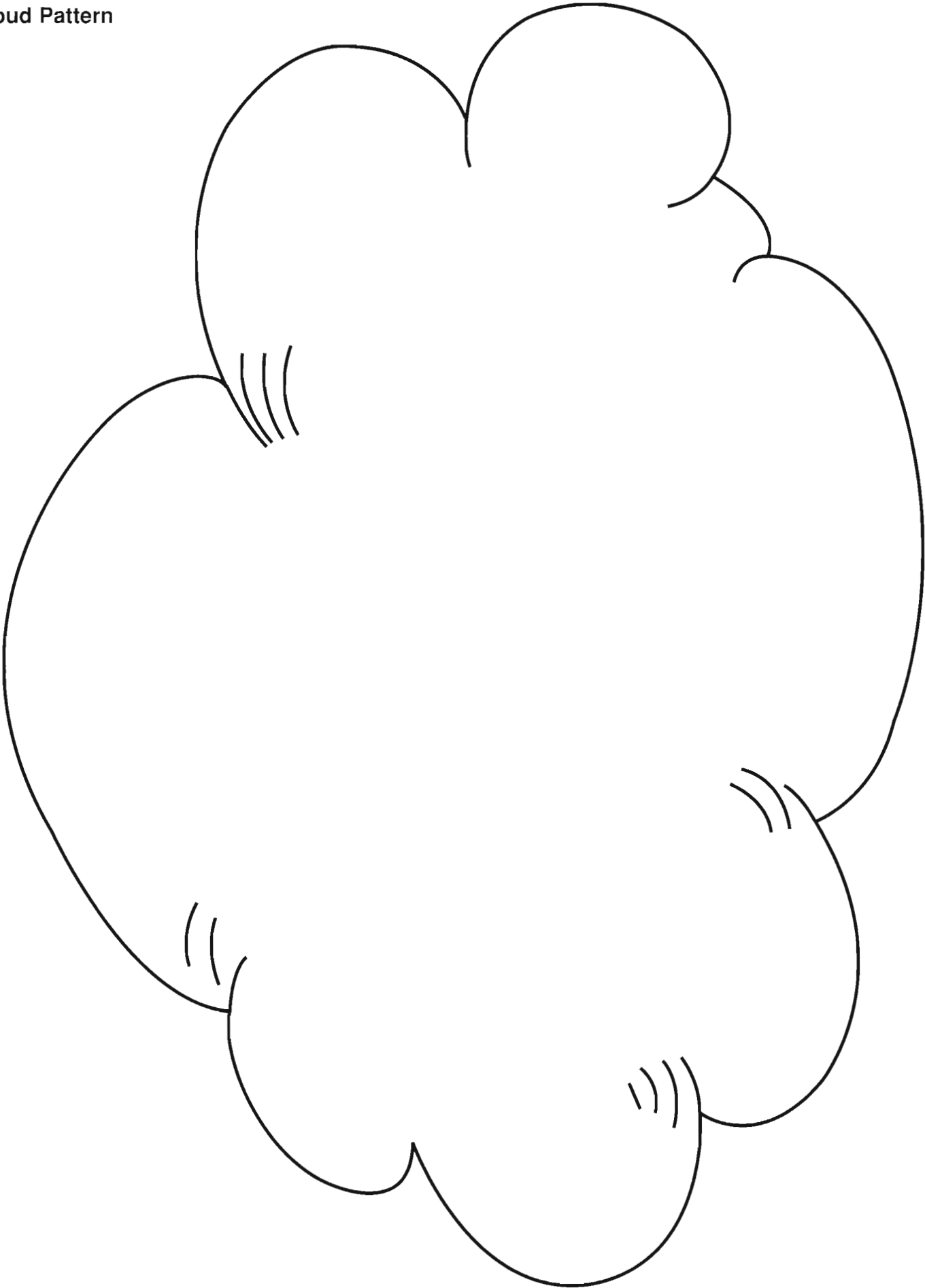
1. Cut along the dotted lines.
2. Attach point A to point E with a brad fastener. Repeat this process attaching points B, C, and D to point E.
3. Place the end of the brad fastener into a small hole made at the top of a thick drinking straw (approximately 1" from the top). Fasten loosely.



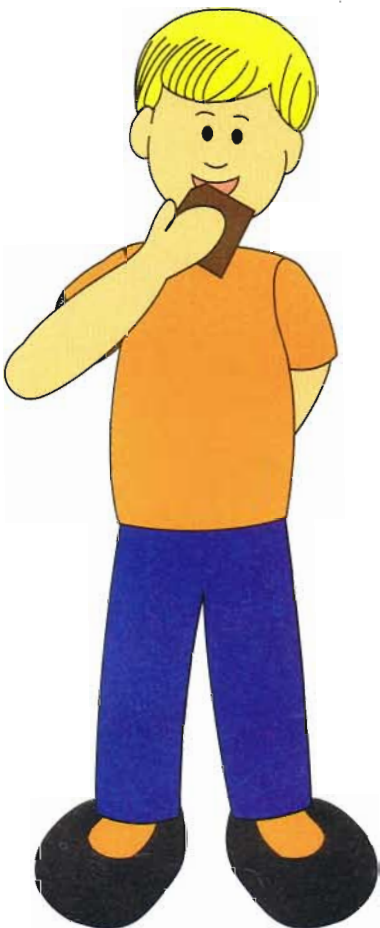
Matching



Cloud Pattern



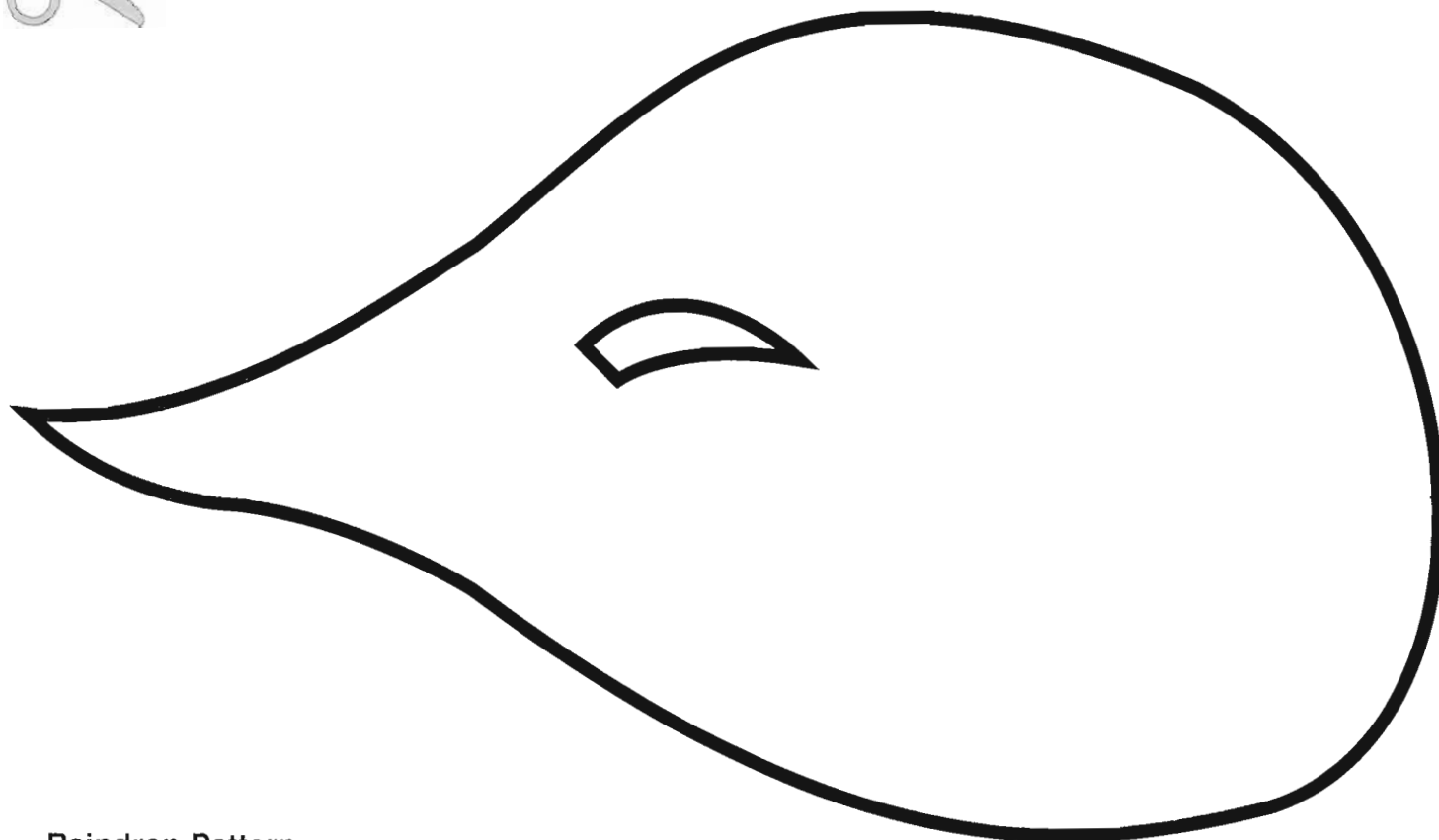
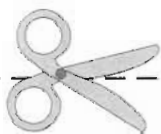
Application Story Visuals



Arty



Annie



Raindrop Pattern

Children's Packet

The Children's Packet includes three sheets: two activity pages and a parent letter.*
There are 12 sets of each individual sheet per packet.



Itty Bits (Older 2's/Young 3's)







Medium Morsels (Older 3's/Younger 4's)



Bigger Bites (Older 4's/Younger 5's)

Activity Sheets

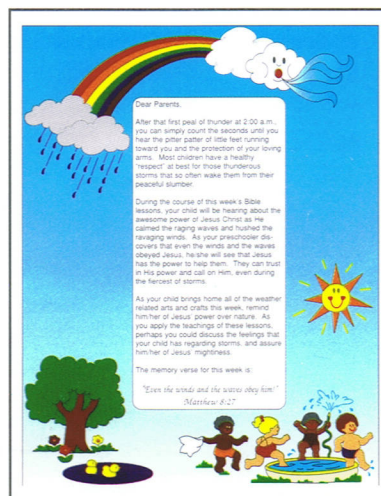


Weather Graph					
Weather	Monday	Tuesday	Wednesday	Thursday	Friday
 sunny					
 windy					
 rainy					
 other					

_____ 's Weather Graph

*Parent Letter

In every thematic unit, the parent letter is used to communicate the lesson theme and the memory verse to the child's home. Three age appropriate memory verses are provided for each lesson. The teacher may use her discretion in selecting the memory verse each week by placing a check mark in the desired box.



Scripture Bites

Digestible Bits of Scripture for Tiny Hearts

Biblically Integrated Early Childhood Thematic Units

Series One

**Jesus,
Name Above All Names**
Thematic Unit: *Our Names*

Jesus Makes a Triumphant Entry
Thematic Unit: *Easter/Spring*

**Jesus Teaches About Forgiveness-
The Prodigal Son**
Thematic Unit: *Our Families*

**Jesus Tells Us to Help Others-
The Good Samaritan**
Thematic Unit: *Our Bodies/Health*

**Jesus Grows Up to Do
His Father's Work**
Thematic Unit: *Community Helpers*

Jesus Tells Us to Share the Good News
Thematic Unit: *Children of the World*

Jesus Calms the Storm
Thematic Unit: *Weather*

Jesus Travels to Egypt
Thematic Unit: *Transportation*

Jesus Is Born
Thematic Unit: *Christmas*

Jesus' Friends Follow Him
Thematic Unit: *Friendship*

Jesus Feeds the Five Thousand
Thematic Unit: *Nutrition*

Jesus Teaches About the Lost Coin
Thematic Unit: *Money*

Jesus Loves the Little Children
Thematic Unit: *Self-Esteem/Feelings*

**Jesus Tells of the
Wise & Foolish Builders**
Thematic Unit: *Building Things*

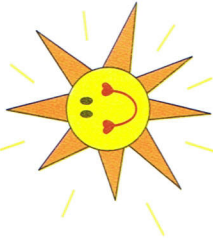



Jesus Teaches About the Lost Sheep
Thematic Unit: *Farm Animals/Pets*

ISBN 0-7847-9072-8

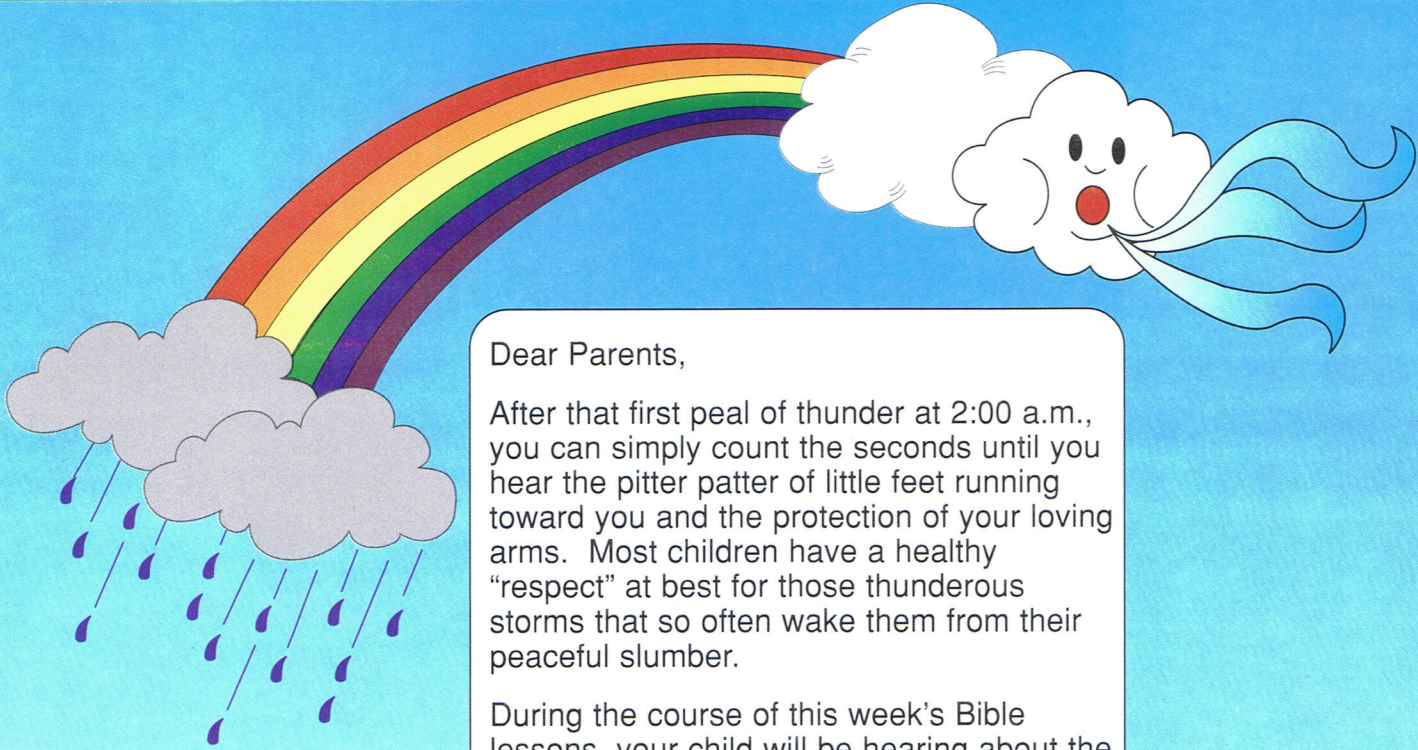


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Weather Graph

Weather	Monday	Tuesday	Wednesday	Thursday	Friday
 sunny					
 windy					
 rainy					
 other					

_____ 's Weather Graph



Dear Parents,

After that first peal of thunder at 2:00 a.m., you can simply count the seconds until you hear the pitter patter of little feet running toward you and the protection of your loving arms. Most children have a healthy "respect" at best for those thunderous storms that so often wake them from their peaceful slumber.

During the course of this week's Bible lessons, your child will be hearing about the awesome power of Jesus Christ as He calmed the raging waves and hushed the ravaging winds. As your preschooler discovers that even the winds and the waves obeyed Jesus, he/she will see that Jesus has the power to help them. They can trust in His power and call on Him, even during the fiercest of storms.

As your child brings home all of the weather related arts and crafts this week, remind him/her of Jesus' power over nature. As you apply the teachings of these lessons, perhaps you could discuss the feelings that your child has regarding storms, and assure him/her of Jesus' mightiness.

The memory verse for this week is:



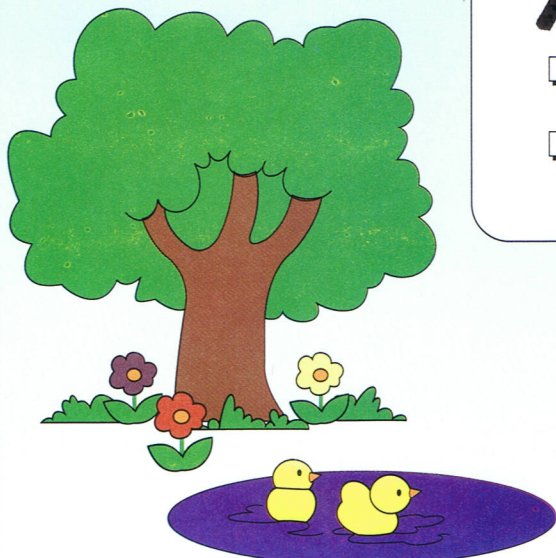
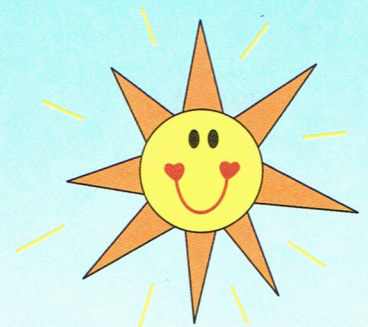
*"He stilled the storm..."
Psalm 107:29*



*"He stilled the storm to
a whisper." Psalm 107:29*



*"Even the winds and the waves
obey him!" Matthew 8:27*





**Quiet...
be still.**

Jesus calms the storm.